BACHELOR OF SCIENCE-LEADERSHIP

Lead Self. Lead Others. Inspire Change.

Studying leadership isn't just about gaining knowledge, it's about embarking on a transformative journey that's crucial for your personal and professional development. A degree in leadership from A&M-Texarkana will help you dive deep into the nuances of leadership, develop your ability to influence others and build a robust set of skills that will serve you well in any organizational setting.

In today's competitive job market, employers place a premium on leadership skills. Equipping yourself with a Bachelor of Science with a major in Leadership from A&M-Texarkana will provide you with expertise that is highly sought after across various industries. Whether your ambition is to lead teams, launch your own startup, or drive change within established organizations, a leadership degree will prepare you to tackle the challenges of our ever-evolving world head-on. Position yourself as a competent and adaptable leader, ready to make a positive impact wherever you go.

Formerly the Bachelor of Applied Arts and Sciences (BAAS), the leadership program is nationally recognized as one of the most innovative programs for adult learners and is designed for highly skilled adults seeking a bachelor's degree who also want to learn to lead themselves and others. The 120-hour degree provides an expedited path to degree completion by recognizing and credentialing personal learning acquired outside the classroom. The process through which personal learning articulates to college credit is called Prior Learning Assessment (PLA), and the learning assessed is the type people acquire in their work, military service, technical degree programs, and/or other professional development programs and opportunities. By accepting the following forms of nontraditional/occupational education, the leadership program supports and facilitates educational access for post-traditional students:

1. Applied Associate Degrees: Transferred in total as a block of lower division elective credit.
2. Credit for vocational courses, only if it has been converted to academic credit by the regionally accredited community college awarding the credit.
3. Prior Experiential Learning from Work/Life (also known as Prior Learning Assessment PLA); Three to 24 semester credit hours may be awarded for demonstrating collegiate-level learning acquired through occupations or community involvement. A portfolio is used as the primary method to document this type of learning; the portfolio is developed in conjunction with LEAD 395: Prior Learning Assessment Theory and Practice. To qualify for this feature of the program, a student must have five years of post-secondary work experience and at least one year in a particular job or career in which collegiate-level skills and knowledge were obtained. Credit for this category of learning is awarded as a “block” of semester credit hours, with the level of credit determined by the number of experiential learning cycles demonstrated per domain of knowledge represented in the portfolio of learning. No tuition fees are charged for experiential learning credit; however, regular tuition and fees are charged for LEAD 395, and students pay a fee for the evaluation of the portfolio. Portfolios are evaluated by external assessors who have attained the following:
    a. Master’s degree in one of the following areas:
        i. Adult Education
        ii. Adult and Higher Education
        iii. Closely related graduate-level degree
            1. with an earned BAAS or other degree including PLA development
            2. and/or be a practitioner in workforce development
    b. Not be affiliated with the instruction or direction of portfolio development at Texas A&M University-Texarkana
    c. Portfolio assessment training

Students may also attain credit through the following prior learning options:

1. Military Credit (DANTES) – formal training and coursework completed during service in the armed forces. To determine eligibility for this credit, students must provide a DD214, disability-discharge documentation, and a high-school transcript to the Registrar’s Office. To receive credit, students who served in the Army, Navy, Marine Corps, or Coast Guard (Active Duty, Reserve or National Guard) should submit a Joint Service Transcript (JST). Students who served in the Air Force (Active Duty, Reserve or National Guard) should submit a Community College of the Air Force (CCAF) (http://www.au.af.mil/au/barnes/ccaf/transcripts.asp) transcript.
2. Non-Collegiate Sponsored Instruction – Students may apply for up to 30 SCH of credit for formal training sponsored by an employer or other organization if the training was at least 40 clock hours in length, documentation is presented, and the student can demonstrate an appropriate level of understanding and application of the knowledge by writing about the course/training; this type of knowledge is included as part of a PLA portfolio. The portfolio process is explained in LEAD 395 Inductive Learning: Prior Learning Assessment Theory and Practice. Coursera courses offered through the university are also examples of non-collegiate sponsored instruction that may be utilized for credit.
3. Credit by Exam and Correspondence: Students may earn a maximum of 30 SCH through examination or correspondence courses taken at accredited institutions. Lower and upper division credit can be obtained through the College Level Examination Program (CLEP) or Advanced Placement (AP) exams or exams with credit recommendations from the American Council on Education (ACE). All alternative coursework must be approved.

In addition to using the above forms of nontraditional/occupational learning to facilitate an expedited path to degree completion, the degree in leadership offers an opportunity to strengthen professional knowledge and skills within a chosen field of practice. Areas of study include:

- Behavioral Sciences
- Computer Technology
- Criminal Justice
- English
- History
- Instructional Technology (online program)
- General Studies
- Mass Communications
- Organizational Leadership (online program)
- Political Science
- Sociology

PREREQUISITES FOR PROGRAM ADMISSION

- A minimum of 5 years post-secondary work experience that can be documented
- and/or an earned AAS/AAA/AAT from a regionally accredited institution.

For more information:

Program Advisor: Daisy Bates (dbates@tamut.edu)

Faculty, Program Director: Dr. Esther Pippins(esther.pippins@tamut.edu)

Bachelor of Science in Leadership
Degree Requirements

Students should refer to their DegreeWorks degree audit located in their Digital Backpack for more information regarding their specific degree requirements.

Code	Title	Hours
Major Requirements		
General Education Requirements (http://catalog.tamut.edu/academic-information/university-core-curriculum/)		42
BAAS Core Courses		
All courses in Major must be completed with a grade of "C" or better unless otherwise noted		
LEAD 301	The Adult Learner and Self-Development	3
LEAD 395	Prior Learning Assessment Theory and Practice	3
ENG 340	Advanced Expository Writing (EL) [1]	3
or ENG 345	Advanced Composition for Educators	
or ENG 350	Advanced Technical Writing	
or GBUS 310	Business Communications	
ITED 350	Technology and Digital Literacy	3
LEAD 415	Organization Development and Change	3
LEAD 495	Self-development in Professional Contexts	3
Upper Division Prior Learning Assessment Credit and/or Program approved Electives		9
Professional Development Complement		**18**
All courses in Complement must be completed with a grade of "C" or better		
Electives: including transfer credit, Prior Learning Assessment Credit and/or electives (As needed to meet minimum degree requirements including 36 SCH of upper division coursework)		**33**
Minimum Hours for Degree		**120**

1 Prerequisites: ENGL 1301 and ENGL 1302 with a 'C' or higher
2 Prerequisite: LEAD 301 and ENG 340 or ENG 350 with a 'C' or higher
3 Final semester/prerequisites: Final semester and LEAD 395 with a 'C' or higher

NOTE: A minimum of 36 upper division hours are required for this degree. Resident credit totaling 25% of the hours is required for the degree.

BS in Leadership Complements

Complements contain a minimum of 18 semester credit hours

Code	Title	Hours
All courses in Complements must be completed with a grade of 'C' or better		
Behavioral Sciences Complement		
A minimum of 18 upper-division (300-400 level) semester credit hours from Criminal Justice, Psychology, and/or Sociology		
Computer Technology Complement		
A minimum of 18 upper-division semester credit hours approved by the BAAS Coordinator from the following courses:		
CS 310	Analysis of Algorithms	
CS 367	Systems Design & Software Engineering	
CS 410	Operating Systems	
CS 420	Computer Networks	
MIS 308	Project Management	
MIS 360	Essentials of Management Information Systems	
ITED 315	Introduction to Instructional Technology	
ITED 350	Technology and Digital Literacy	
ITED 426	Instructional Video Development	
ITED 428	Digital Citizenship, Ethics and Critical Media Evaluation	
ITED 450	Website Design and ePortfolio Development	
ITED 480	Management and Development of Instructional Technology Projects	
Other courses at 300/400 level may be substituted with advisor approval, with a limitation of 9 semester credit hours in Management Information Systems (MIS).		
Criminal Justice Complement		
A minimum of 18 upper-division (300-400 level) semester credit hours from Criminal Justice		
English Complement		
A minimum of 18 upper-division (300-400 level) semester credit hours from English		
History Complement		
A minimum of 18 upper-division (300-400 level) semester credit hours from History		
Instructional Technology Complement		
A minimum of 18 upper-division (300-400 level)semester credit hours from Instructional Technology		
General Studies Complement		
A minimum of 18 upper-division (300-400 level)semseter credit hours from the following:		
Criminal Justice		
Education (up to 12sch) [9]		
English		
Fine Arts (Art, Drama, Music)		
Geography		
History		
Instructional Technology		
Interdisciplinary Studies		
Journalism		
Kinesiology		
Leadership		
Mass Communications		
Math		
Political Science		
Psychology		
Science [10]		
Sociology		
Social Work		
Spanish		

Mass Communications Complement	
A minimum of 18 upper-division (300-400 level) semester credit hours as listed:	
Select 2 courses from the following (6sch):	
MCOM 300	Mass Communication Theory
MCOM 305	Media Law and Ethics
MCOM 350	Mass Communication Research Methods
Select 4 upper division Mass-Communication courses (12sch) MCOM 300-400 level	
Organizational Leadership Complement	
A minimum of 18 upper-division (300-400 level) semester credit hours as listed:	
LEAD 305	Introduction to Leadership: Concepts and Practices
LEAD 310	Leadership Theory and Practice
LEAD 420	Community Leadership
or LEAD 450	Team Leadership (EL)
Additional 9 hours from the following:	
Up to 9 upper-division semester credit hours in LEAD electives	
Up to 9 upper-division semester credit hours from College of Business, Engineering & Technology	
Upper-division PSCI elective	
Political Science Complement	
A minimum of 18 upper-division (300-400 level) semester credit hours from Political Science	
Sociology Complement	
A minimum of 18 Upper-division (300-400 level) semester credit hours from Sociology and/or Social Work	

[9] Up to 12 semester credit hours as approved by the Director of Leadership Studies. Includes: Reading, Early Childhood Education, Special Education, and Bilingual Education.

[10] Includes Biology, Chemistry, and Physics

NOTE: Bachelor's degree graduation requirements include these minimums: 45 upper-division hours and resident credit totaling 25% of the hours required for the degree, a minimum GPA of 2.0 in 3 areas: Overall GPA, Major GPA & TAMUT (Institutional) GPA

Bachelor of Science in Leadership

4 Year Plan

Students should refer to their DegreeWorks degree audit located in their Digital Backpack for more information regarding their specific degree requirements.

First Year

Code	Title	Hours
Fall		**Semester Credit Hours**
ENGL 1301	Composition I requires minimum grade of 'C', Satisfies Core Curriculum	3
HIST 1301	United States History I Satisfies Core Curriculum	3
Life and Physical Sciences Core Curriculum Requirement (http://catalog.tamut.edu/academic-information/university-core-curriculum/)		3-4
Mathematics Core Curriculum Requirement (http://catalog.tamut.edu/academic-information/university-core-curriculum/)		3
Elective - Upper or Lower Division as needed to meet upper division and overall requirement		3
Fall Total Semester Credit Hours		**15-16**
Spring		**Semester Credit Hours**
ENGL 1302	Composition II Satisfies Core Curriculum	3
or ENGL 2311	Technical Writing & Communication	
HIST 1302	United States History II Satisfies Core Curriculum	3
Life and Physical Sciences Core Curriculum Requirement (http://catalog.tamut.edu/academic-information/university-core-curriculum/)		3-4
Creative Arts Core Curriculum Requirement (http://catalog.tamut.edu/academic-information/university-core-curriculum/)		3
Elective - Upper or Lower Division as needed to meet upper division and overall requirement		

Spring Total Semester Credit Hours	**15-16**
Total First Year Semester Credit Hours	**30-32**

Second Year

Code	Title	Hours
Fall		**Semester Credit Hours**
SPCH 1315	Public Speaking Satisfies Core Curriculum	3
or COMM 1307	Introduction to Mass Communication	
PSCI 2305	U.S. Government and Politics	3
Social and Behavioral Science Core Curriculum Requirement (http://catalog.tamut.edu/academic-information/university-core-curriculum/)		3
Elective - Upper or Lower Division as needed to meet upper division and overall requirement		3
Elective - Upper or Lower Division as needed to meet upper division and overall requirement		3
Fall Total Semester Credit Hours		**15**
Spring		**Semester Credit Hours**
PSCI 2306	State and Local Government	3
Language, Philosophy and Culture Core Curriculum Requirement (http://catalog.tamut.edu/academic-information/university-core-curriculum/)		3
Component Area Option B of the Core Curriculum (http://catalog.tamut.edu/academic-information/university-core-curriculum/)		3
Elective - Upper or Lower Division as needed to meet upper division and overall requirement		3
Elective - Upper or Lower Division as needed to meet upper division and overall requirement		3
Spring Total Semester Credit Hours		**15**
Total Second Year Semester Credit Hours		**30**

Third Year

Code	Title	Hours
Fall		**Semester Credit Hours**
LEAD 301	The Adult Learner and Self-Development	3
ITED 350	Technology and Digital Literacy requires minimum grade of 'C'	3
LEAD 395	Prior Learning Assessment Theory and Practice	3
Professional Development Complement Upper Division Course requires minimum grade of 'C'		3
Elective or Prior Learning Assessment- Upper or Lower Division as needed to meet upper division and overall requirement		3
Fall Total Semester Credit Hours		**15**
Spring		**Semester Credit Hours**
Select one of the following courses: requires minimum grade of 'C'		3
ENG 340	Advanced Expository Writing (EL)	
ENG 345	Advanced Composition for Educators (for ACP students only)	
ENG 350	Advanced Technical Writing	
GBUS 310	Business Communications	
Professional Development Complement Upper Division Course requires minimum grade of 'C'		3
Elective or Prior Learning Assessment- Upper or Lower Division as needed to meet upper division and overall requirement		3
Prior Learning Assessment - Upper Division Portfolio Credit		6
Spring Total Semester Credit Hours		**15**
Total Third Year Semester Credit Hours		**30**

Fourth Year

Code	Title	Hours
Fall		**Semester Credit Hours**
LEAD 415	Organization Development and Change [requires minimum grade of 'C']	3
Professional Development Complement Upper Division Course [requires minimum grade of 'C']		3
Professional Development Complement Upper Division Course [requires minimum grade of 'C']		3
Upper Division Elective or Prior Learning Assessment		3
Elective or Prior Learning Assessment- Upper or Lower Division as needed to meet upper division and overall requirement		3
Fall Total Semester Credit Hours		**15**
Spring		**Semester Credit Hours**
LEAD 495	Self-development in Professional Contexts	3
Professional Development Complement Upper Division Course [requires minimum grade of 'C']		3
Professional Development Complement Upper Division Course [requires minimum grade of 'C']		3
Elective or Prior Learning Assessment - Upper or Lower Division as needed to meet upper division and overall requirement		3
Elective or Prior Learning Assessment - Upper or Lower Division as needed to meet upper division and overall requirement		3
Spring Total Semester Credit Hours		**15**
Total Fourth Year Semester Credit Hours		**30**
Total Minimum Semester Credit Hours Required for Degree		**120**

NOTE: All courses in Major and Complement must be completed with a grade of 'C' or better unless otherwise noted.

NOTE: Bachelor's degree graduation requirements include these minimums: 45 upper-division hours and resident credit totaling 25% of the hours required for the degree.