

# BS IN ENGLISH 7-12 ENGLISH, LANG. ARTS, READING CERTIFICATION

## Required Admission into the Teacher Preparation Program

The Texas A&M University–Texarkana Teaching and Professional Programs in Education (TPPE) is a TEA approved Educator Preparation Program and offers baccalaureate degrees for students seeking teacher certification in Texas. In addition to being admitted into a Texas Education Agency (TEA) approved Texas Educator Preparation Program, to become a certified Texas educator, passing the Texas Examinations of Educator Standards (TExES) is required. Applications for admission to the Texas A&M University–Texarkana Teacher Preparation Program are accepted for in February for the Spring and September for the Fall Semesters. Listed below are the Admission requirements for the A&M University–Texarkana Educator Preparation Program:

Admission Requirements:

1. Application to the program submitted through TK20 (<https://tamut.tk20.com/campustoolshighered/start.do>) (includes a \$35 fee)
2. **Overall GPA of 2.70 or higher**
3. Passing score on writing sample and interview (completed during ED 311)
4. Required content hours for this certification:
  - a. 12 semester hours from the specified content area
  - b. **no grade below "C"**

## Out-of-Country Applicants

Out-of-country applicants to the teacher preparation program must meet ONE of the following:

- Verification of satisfactory score on the Test of English as a Foreign Language- Internet-Based Test (TOEFL-IBT). The acceptable passing scores are: Speaking 24, Listening 22, Reading 22, Writing 21.
- Completion of an undergraduate or graduate degree in the U.S.
- Completion of an undergraduate or graduate degree outside of the U.S. from the list of approved countries generated by the Texas Education Agency.

For more information email [education@tamut.edu](mailto:education@tamut.edu) (<http://catalog.tamut.edu/arts-sciences-education/teacher-certifications/education@tamut.edu>).

## Degree Requirements

Students should refer to their DegreeWorks degree audit in their Web for Students account for more information regarding their degree requirements.

Code	Title	Hours
<b>Major Requirements <sup>6</sup></b>		
general education requirements/ ( <a href="http://catalog.tamut.edu/undergraduate-studies/arts-sciences-education/education/corecurriculumtext/">http://catalog.tamut.edu/undergraduate-studies/arts-sciences-education/education/corecurriculumtext/</a> )		42
ENGL 1301	Composition I <sup>7</sup>	3
ENGL 1302	Composition II <sup>7</sup>	3
ENGL 2321	British Literature	3
ENGL 2326	American Literature	3
ENGL 2331	World Literature	3
ENGL 2340	Writing Across the Curriculum	3
ENGL 2360	Introduction to Literary Studies	3
ENG 306	Young Adult Literature	3
ENG 310	Rhetoric, Argumentation, and Persuasion	3
ENG 312	Shakespeare and His Contemporaries	3
ENG 320	Modern English Grammar and Usage	3
ENG 410	Writing Processes & Strategies	3
or ENG 345	Advanced Composition for Educators	
ENG 424	History and Structure of the English Language	3
ENG 442	Advanced American Literature (EL)	3
ENG 445	Advanced World Literature	3
ENG 472	Advanced British Literature	3

ENG 491	Capstone in English Studies	3
<b>6sch English from:</b>		<b>6</b>
ENG 305	Children's Literature I	
ENG 430	Studies in Women's Literature	
ENG 450	Studies in Genre	
ENG 497	Special Topics	
<b>Professional Development</b>		
RDG 343	Content Area Literacy Instruction for Secondary Students	3
EDUC 1301	Introduction to the Teaching Profession	3
ED 311	Teaching and Learning for Social Change (EL)	3
ED 321	Secondary School Methods	3
<b>Choose 6sch from:</b>		<b>6</b>
ECE 401	Early Childhood Education: History and Philosophy	
ECE 402	Teaching Practices in Early Childhood Classroom	
ESL 400	Foundations of English as a Second Language (ESL) Education	
ESL 457	Innovative Learner - Centered Strategies for Student Success	
SPED 415	Teaching Students with Low Incidence Disabilities	
SPED 417	Teaching Students with High-Incidence Disabilities	
SPED 418	Inclusion of Students with High Support Needs in the Content Areas	
<b>Block 1</b>		
ED 331	Classroom and Behavior Management <sup>9</sup>	3
ED 495	Field-Based Co-Teaching Semester <sup>9</sup>	3
<b>Block 2</b>		
ED 496	Clinical Co-Teaching Semester (EL) <sup>10</sup>	3
ESL 472	Instruction for Emergent Bilinguals	3
<b>Minimum Hours for Degree</b>		<b>120</b>

<sup>6</sup> Minimum grade of "C" required in all Major, Education and Professional Development Courses

<sup>7</sup> Satisfies Core Curriculum

<sup>8</sup> Required Admission to Teacher Prep Program

<sup>9</sup> Requires successful placement interview with a partnership public school district

<sup>10</sup> Requires passing all TExES exams

NOTE: A minimum of 46 upper division hours (300 and 400 level courses) are required for this degree. Resident credit totaling 25% of the hours is required for the degree. A minimum GPA of 2.0 is required in three areas for graduation: Overall GPA, Institutional GPA, and Major GPA.

## English 7-12 Bachelor of Science 4 Year Plan

### First Year

Code	Title	Hours
<b>Fall</b>		
ENGL 1301	Composition I <sup>minimum grade of 'C' required, satisfies core curriculum</sup>	3
HIST 1301	United States History I <sup>satisfies core curriculum</sup>	3
BIOL 1308	Biology for Non-Science Majors I <sup>satisfies core curriculum</sup>	3
BIOL 1108	Biology for Non-science Majors I Lab <sup>satisfies core curriculum</sup>	1
IS 1100	University Foundations <sup>Mandatory for FTIC students only</sup>	1
COMM 1307 or SPCH 1315	Introduction to Mass Communication <sup>satisfies core curriculum</sup> Public Speaking	3
<b>Fall Total Semester Credit Hours</b>		<b>14</b>
<b>Spring</b>		
		<b>Semester Credit Hours</b>

ENGL 1302	Composition II	minimum grade of 'C' required, satisfies core curriculum	3
HIST 1302	United States History II	satisfies core curriculum	3
BIOL 1309	Biology for Non-Science Majors II	satisfies core curriculum	3
BIOL 1109	Biology for Non-science Majors II Lab	satisfies core curriculum	1
Social and Behavioral Science Core Curriculum Requirement ( <a href="http://catalog.tamut.edu/academic-information/university-core-curriculum/">http://catalog.tamut.edu/academic-information/university-core-curriculum/</a> )			3
Language, Philosophy and Culture Core Curriculum Requirement ( <a href="http://catalog.tamut.edu/academic-information/university-core-curriculum/">http://catalog.tamut.edu/academic-information/university-core-curriculum/</a> )			3
<b>Spring Total Semester Credit Hours</b>			<b>16</b>
<b>Total First Year Semester Credit Hours</b>			<b>30</b>

## Second Year

Code	Title	Hours
<b>Fall</b>		
PSCI 2305	U.S. Government and Politics	3
ENGL 2321	British Literature	3
ENGL 2326	American Literature	3
ENGL 2360	Introduction to Literary Studies	3
Mathematics Core Curriculum Requirement ( <a href="http://catalog.tamut.edu/academic-information/university-core-curriculum/">http://catalog.tamut.edu/academic-information/university-core-curriculum/</a> )		
<b>Total Fall Semester Credit Hours</b>		
<b>15</b>		
<b>Spring</b>		
<b>Semester Credit Hours</b>		
<b>Hours</b>		
PSCI 2306	State and Local Government	3
ENGL 2331	World Literature	3
ENGL 2340	Writing Across the Curriculum	3
ENG 410	Writing Processes & Strategies	3
RDG 343	Content Area Literacy Instruction for Secondary Students	3
<b>Total Spring Semester Credit Hours</b>		
<b>15</b>		
<b>Total Second Year Two Semester Credit Hours</b>		
<b>30</b>		

## Third Year

Code	Title	Hours
<b>Fall</b>		
<b>Semester Credit Hours</b>		
<b>Hours</b>		
ED 311	Teaching and Learning for Social Change (EL)	3
ENG 306	Young Adult Literature	3
ENG 320	Modern English Grammar and Usage	3
ENG 430	Studies in Women's Literature	3
or ENG 450	Studies in Genre	
or ENG 497	Special Topics	
ENG 472	Advanced British Literature	3
RDG 350	Early Literacy Development and the Science of Teaching Reading (EL)	3
<b>Fall Total Semester Credit Hours</b>		
<b>18</b>		
<b>Spring</b>		
<b>Semester Credit Hours</b>		
<b>Hours</b>		
ED 321	Secondary School Methods	3
ENG 312	Shakespeare and His Contemporaries	3
ENG 410	Writing Processes & Strategies	3
ENG 424	History and Structure of the English Language	3
ENG 442	Advanced American Literature (EL)	3
<b>Spring Total Semester Credit Hours</b>		
<b>15</b>		

<b>Summer</b>		<b>Semester Credit Hours</b>
RDG 352	Comprehension and Written Expression for Upper Elementary Students <small>minimum grade of 'C' required</small>	3
<b>Summer Total Semester Credit Hours</b>		<b>3</b>
<b>Total Third Year Semester Credit Hours</b>		<b>36</b>

## Fourth Year

<b>Code</b>	<b>Title</b>	<b>Hours</b>
<b>Fall</b>		
		<b>Semester Credit Hours</b>
ED 495	Field-Based Co-Teaching Semester <small>minimum grade of 'C' required</small>	3
ED 331	Classroom and Behavior Management <small>minimum grade of 'C' required</small>	3
ENG 445	Advanced World Literature <small>minimum grade of 'C' required</small>	3
ENG 491	Capstone in English Studies <small>minimum grade of 'C' required</small>	3
ENG 430	Studies in Women's Literature <small>minimum grade of 'C' required</small>	3
or ENG 450	Studies in Genre	
or ENG 497	Special Topics	
ENG 310	Rhetoric, Argumentation, and Persuasion	3
<b>Fall Total Semester Credit Hours</b>		<b>18</b>
<b>Spring</b>		
ED 496	Clinical Co-Teaching Semester (EL) <small>minimum grade of 'C' required</small>	3
SPED 418	Inclusion of Students with High Support Needs in the Content Areas	3
<b>Spring Total Semester Credit Hours</b>		<b>6</b>
<b>Total Fourth Year Semester Credit Hours</b>		<b>24</b>
<b>Minimum Semester Credit Hours for Degree</b>		<b>120</b>

**NOTE: All courses in the major, ED, RDG, SPED and Professional Development Courses must be completed with a grade of 'C' or higher.**

NOTE: A minimum of 46 upper division hours (300 and 400 level courses) are required for this degree. Resident credit totaling 25% of the hours is required for the degree. A minimum GPA of 2.0 is required in three areas for graduation: Overall GPA, Institutional GPA, and Major GPA.