

DEVELOPMENTAL EDUCATION

Students attending Texas public institutions of higher education must be in compliance with the Texas Success Initiative (TSI). The state of Texas assesses entering college students for college readiness in reading, mathematics, and writing unless they qualify for an exemption, exception, or waiver. Students who do not meet the minimum passing standards of the exam must complete a college readiness/academic program designed to help them achieve college readiness.

The Developmental Education program offers courses in English, Mathematics, and Reading to help learners attain the skills to succeed in college-level courses. Because of students' diverse learning styles and preferences, we offer more than traditional classroom instruction, including self-paced computerized learning modules, integrated reading and writing, accelerated math, and supplemental instruction. A student enrolled in a developmental education course may not drop the course without facing a forced withdrawal from the university.

Mission Statement

The mission of developmental education at Texas A&M University-Texarkana is to facilitate the academically challenging, engaging, and rewarding growth and scholarly development of students whose assessment scores indicate they need our services to help them sharpen their skills, enable them to satisfy the Texas Success Initiative Assessment (TSIA), and ensure they enroll and succeed in college level courses.

Purpose

The purpose of the Developmental Education Plan for Texas A&M University-Texarkana is to provide pertinent information about our developmental education program.

Program Objectives

- To facilitate various Developmental Education interventions
- To assist students in satisfying the Texas Success Initiative (TSI)
- To comply with the state-required acceleration changes
- To meet student learning outcomes in math, reading, and writing
- To provide adequate academic support for students

Texas Success Initiative (TSI)

According to Texas Administrative Code (Title 19, Part 1, Chapter 4, Subchapter C, Rule §4.54), students who attend higher education institutions in Texas must show mastery of determined levels (i.e., readiness standards) of writing, reading, and mathematics skills. Please review the Texas Success Initiative (<http://catalog.tamut.edu/admissions/tsi/#tsiexemptionstext>) in this catalog for additional information, exemptions, and exceptions.

Effective fall 2014, the TSIA identifies students as

- College Ready—Eligible for college-level coursework
- Developmental Education (Dev Ed or DE)—Eligible for Dev Ed Interventions
- Adult Basic Education (ABE)—Eligible for ABE Interventions at Community and Technical Colleges

HB 2223

Texas House Bill 2223 was signed into law in June 2017, mandating that all public higher education institutions in the state develop and implement co-requisite models to deliver developmental education. The following enrollment percentages are mandated benchmarks for the developmental education (DE) corequisite model: fall 2018, 25%; fall 2019, 50%; fall 2020, 75%.

Guidelines for Concurrent Credit Courses and Developmental Education Courses

Students must adhere to the guidelines below to be in compliance with Texas A&M University-Texarkana's Developmental Education Plan:

- Students are limited to taking no more than 13 SCH per semester if they need two (2) or more developmental education courses.
- If students need any one part of the TSI requirement (mathematics, reading, or writing), they **MUST BE ENROLLED** in that course while being enrolled in other academic course work. Students may **NOT** elect to take credit courses without concurrent enrollment in the requisite developmental course for which they have not provided proof of TSI completion

Developmental Education Plan

All students are required to complete all TSI requirements within 27 attempted semester credit hours (SCH) at A&M-Texarkana. Exceptions include non-degree seeking students as approved by the University Registrar. This plan is decentralized and involves collaboration with the Deans and Faculty of the College of Arts, Sciences and Education (CASE) and College of Business, Engineering and Technology (CBET); University Registrar; Testing Center; Academic Advising; and representatives from the Office of Student Success. A DE Committee is comprised of the following positions: Director of Academic Advising and Student Success, Dean of CASE (ad hoc), Dean of CBET (ad hoc), faculty from English/reading and mathematics, the Testing Center Administrator, the Assistant Vice President for Student Success, and the University Registrar.

Students who transfer to A&M-Texarkana without successfully completing the DE sequence at their previous institutions must successfully complete A&M-Texarkana's developmental education sequence within 27 attempted SCH at A&M-Texarkana.

If students have fewer than 27 SCH here A&M-Texarkana, students can still take approved non-developmental education classes until students are college ready (TSIA complete).

The A&M-Texarkana plan consists of eight components:

1. Pre-Assessment Activity (PAA)
2. Assessment of College Level Readiness Skills (reading, writing, and mathematic)
3. Intrusive and Individual Developmental Advising
4. DE Corequisite Model
5. Guidelines for Concurrent Enrollment with Credit Courses and Developmental Courses
6. Faculty Development
7. Assessment of DE Plan

Assessment of College Level Readiness Skills

Per the Texas Administrative Code, Title 19, Part 1, Chapter 4, Subchapter C, Rule §4.54, all undergraduate students (including first-time-in-college and transfer students) who do not meet the stated exemptions and exceptions must complete the TSI Assessment(s) to evaluate readiness for college prior to enrolling in a college level course at A&M-Texarkana. All students who do not meet the minimum passing standards in all areas are required to participate in A&M-Texarkana’s DE Plan each semester until they are TSI complete.

Drop Policy

Students may not drop or be dropped from developmental education courses. Students who unsuccessfully attempt the same developmental education intervention for the third time will be allowed to enroll only in developmental education courses until TSI requirements are met.

- If a student is enrolled in one or more developmental education courses and voluntarily withdraws from all courses at the university, it will not count as an unsuccessful attempt.
- Withdrawing from the university or only taking developmental education courses may negatively effect students’ financial aid status.

For more information about the TSI and Developmental Education, please contact the Developmental Education at (903) 223-3046, *DevEd@tamut.edu*, or visit the Developmental Education (<http://www.tamut.edu/Academics/Student-Support/Developmental-Education/>) website.

TSI-A College Ready Scores and Developmental Education Placement for Mathematics

Students who have not satisfied the mathematics TSI requirement, must enroll in one of the following placement options:

College Ready

College Ready Math score: TSIM score of 950-990 or TSIM score of 910-949 with a Diagnostic Level of 6

Co-requisite Pathway Placement

- TSI-A Score= less than 950 & ABE Diagnostic Level= 5 or greater
- Co-requisite Placement= MATH 0302 Intermediate Algebra & College Level Math (CLM) Pathway [According to major degree plan requirements]

Developmental Placement

- TSI-A Score= less than 950 & ABE Diagnostic Level= 1-4
- Dev Ed Course Placement= MATH 0301: Elementary Algebra

Courses affected by enrollment in Developmental Education Math

- BIOL 1306 & BIOL 1106- Biology for Science Majors I
- BIOL 1307 & BIOL 1107- Biology for Science Majors II
- BIOL 1308 & BIOL 1108- Biology of Non-Science Majors I
- BIOL 1309 & BIOL 1109- Biology of Non-Science Majors II
- BIOL 2401- Human Anatomy & Physiology I
- BIOL 2402- Human Anatomy & Physiology II
- CHEM 1305- Introductory Chemistry
- CHEM 1307 & CHEM 1117- General Chemistry for Engineers
- CHEM 1311 & CHEM 1111- General Chemistry I
- CHEM 1312 & CHEM 1312- General Chemistry II
- COSC 2305- Discrete Math for Engineers
- EE 210 - Intro to Electrical Engineering
- MATH 1314- College Algebra
- MATH 1324- Math for Business & Soc Sci I

- MATH 1350- Fundamentals of Math I
- MATH 2313- Calculus I
- PHYS 1301- College Physics I
- PHYS 1302- College Physics II
- PHYS 2325- University Physics I
- PHYS 2326- University Physics II
- PSYC 2317- Statistical Methods in Psychology
- *All math based science/math courses

Pass/Fail Scenarios Developmental Corequisite Model:

- If a student passes MATH 0302, but failed college level Math, they must retake only college level Math.
- If a student passes college level Math, they become TSI math complete.
- If a student failed both MATH 0302 and college level Math, they retake the co-requisite requirement.

TSI-A College Ready Scores and Developmental Education Placement for English, Language Arts, and Reading (ELAR)

Students who have not satisfied the reading, and/or writing TSI requirements, must enroll in a corequisite ENGL 1301/ENGL 0399 concurrent with enrolling in any college level course.

College Ready

- ELAR score= a 945-990 with an Essay of 5-8 or ELAR of a 910-944 with a Diagnostic Level of 5-6 and an Essay of 5-8

Developmental Co-requisite Placement

- TSI-A Score
 - Not college ready (CR) in ELAR
- Developmental Ed Course Placement
 - ENGL 0399: Integrated Reading & Writing II & ENGL 1301: Composition I

Pass/Fail Scenarios:

- If a student passes ENGL/DE, they move to ENGL 1302
- If a student fails ENGL but passes DE, they retake ENGL alone
- If a student passes ENGL but fails DE, they move to ENGL 1302
- If a student fails ENGL and fails DE, they retake ENGL and DE