

SOCIAL WORK (SOCW)

SOCW 2350. Introduction to Social Work. 3 Hours.

This course is designed to introduce students to the field of social work and the concept of social welfare along with the values and ethics that guide the social work profession and the setting in which social workers are employed. The historical roots of the field of social work and the profession's commitment to diverse and at-risk populations and social/economic justice are highlighted. Cross-listed with SOCI 2350.

SOCW 2361. Introduction to Social Work. 3 Hours.

This course is designed to introduce students to the field of social work and the concept of social welfare along with the values and ethics that guide the social work profession and the setting in which social workers are employed. The historical roots of the field of social work and the profession's commitment to diverse and at-risk populations and social/economic justice are highlighted. Cross-listed with SOCI 2350.

SOCW 2390. Interviewing and Documentation in Social Work. 3 Hours.

This is the first class in the practice component of the Social Work curriculum. Interviewing and Documentation in Social Work is a prerequisite for SOW 365: Social Work Practice I and SOW 430: Social Work Practice II. This course introduces students to the process of interviewing and documenting encounters with clients. Students are introduced to the principles, skills, and phases of interviewing clients. The course emphasizes essential engagement, communication, and recording skills and techniques. It also develops students' ability to use interviewing, intervention, and documentation skills to enhance relationships with individuals, families, groups, organizations, and community systems. Students will learn the oral and written skills necessary to engage in social work practice and how interviews can help to promote social and economic justice. Attention is given to interviewing to communicate respect, warmth, acceptance, and authenticity related to clients' age, socio economic status, color, culture, disability, ethnicity, family structure, gender, marital status, national origin, race, religion, sex, and sexual orientation.

SOCW 330. Introduction to Trauma. 3 Hours.

This course is a basic trauma 101 course focused on providing information on trauma, how it impacts constituents, and how we as social workers address it in agencies which we work. This course will also provide students with the basics of trauma informed care, and introduces students to the principles, pillars, and approaches of Trauma-Informed Care and their applications in working with various systems to achieve equity in service provision and outcomes. Prerequisite: SOCI 1301, PSYC 2301, SOCW 2390, and SOCW 2350 or SOCW 2361 all with a minimum grade of B.

SOCW 331. Human Behavior and the Social Environment. 3 Hours.

This is a generalist social work course that examines biological and social science concepts and how they influence human behavior, particularly in the context of the social environment. The course focuses on human development from the prenatal period through older adulthood and investigates varying social contextual factors, such as race, culture, ethnicity, stress, adaptation, and gender impacts on development. Additionally, course explores and applies biological, psychological, social, and spiritual theories and how they contribute to client assessments. Prerequisites: SOCI 1301, PSYC 2301, SOCW 2390, and SOCW 2350 or SOCW 2361 all with a minimum grade of B.

SOCW 332. Diversity, Oppression, and Social Justice. 3 Hours.

Course is designed to introduce students to the diverse populations and the biases and oppression they are likely to encounter that can have impact on their functioning. The course will assist social work students in understanding the complex nature of the person in the environment taking into consideration the dynamics of diversity, social oppression and social functioning. Students will learn about diverse cultures, family structure, roles, immigration and assimilation experiences of marginalized groups. Students will also learn about the influence of dominant culture on these diverse and marginalized (population at risk) groups. Additionally, this course will examine the adaptive capabilities and strengths of these marginalized groups and how such capabilities and strengths can be used in effective social work practice. Prerequisites: SOCI 1301, PSYC 2301, SOCW 2390, and SOCW 2350 or SOCW 2361 all with a minimum grade of B.

SOCW 333. Child Welfare and Maltreatment. 3 Hours.

This is an introductory course in child welfare and maltreatment. This course is organized around four themes: (1) The history, mission, and scope of child welfare services and practice, including the underlying philosophy and values that drive child welfare practice, and addressing cultural and relationship issues when working with families; (2) Conceptual and practical information on identifying child maltreatment, assessing family needs and strengths, and determining the level of risk to children for future maltreatment; (3) Case planning and applying a casework model to working with families; (4) Interviewing skills in a child welfare setting, especially as these skills relate to family assessment, child risk and case planning, and integrating the use of professional authority in these activities. The course utilizes an ecosystem perspective for understanding and assessing the special needs of at-risk children and families. Specific attention is on assessing families and children using the State of Texas' Family Based Safety Services and other family assessment instruments. Prerequisites: SOCI 1301, PSYC 2301, SOCW 2390, and SOCW 2350 or SOCW 2361 all with a minimum grade of B.

SOCW 334. Practice I: Social Work with Individuals. 3 Hours.

Provides an overview of generalist social work and the practice, knowledge, and skills needed to successfully work with individual clients in social work. Focuses on understanding human behavior guided by a range of perspectives, theories and interventions models used in social work practice. Emphasizes interpersonal engagement, critical thinking, problem solving, ethical decision making, and cultural humility. Course builds on interviewing and documentation skills from previous coursework and is one in a series of generalist practice courses. Prerequisites: Prerequisite: SOCI 1301, PSYC 2301, SOCW 2390, and SOCW 2350 or SOCW 2361 all with a minimum grade of B.

SOCW 335. Social Welfare Policy & Analysis. 3 Hours.

Analyzes current social policy within the context of historical and contemporary factors. Examines major social forces and institutions as they relate to and determine social policy emphasizing social welfare services and social functioning within current U.S. society. Evaluates social welfare frameworks in light of the principles of social and economic justice and how this impacts individual, group and community well-being. Prerequisite: Prerequisite: SOCI 1301, PSYC 2301, SOCW 2390, and SOCW 2350 or SOCW 2361 all with a minimum grade of B.

SOCW 360. Working with Diverse Populations. 3 Hours.

This course is designed to introduce students to the diverse populations they would come across in the field of social work. Course contents will include a discussion of the historical, cultural, socioeconomic, and political backgrounds of such groups as well as various ethical considerations involved in working with diverse populations.

SOCW 365. Social Work Practice with Individuals and Families. 3 Hours.

This course presents an overview of the theories and models of social work intervention with individuals, families, and groups with a focus on helping individuals and families cope with family problems. Through didactic and experiential activities, students will learn and practice assessment and intervention techniques for work with diverse family structures in a variety of practice settings including home, school, child welfare, mental health, family court, corrections, and other community environments. Specific practice models will include humanistic, positivistic, and evidence based methods.

SOCW 370. Social Welfare Policy. 3 Hours.

This course introduces students to social welfare policy and advocacy in the field of social work with emphasis on the historical, cultural, socio-economic, and political basis of social welfare policy in the United States and to some degree, around the globe. Attention will also be paid to issues such as poverty and inequality, health and health care policy, child welfare, mental health care policy, welfare of the elderly, and human rights.

SOCW 411. Generalist Field Seminar I. 1 Hour.

This course is a co-requisite with SOCW 433. The course focuses on teaching students to process their work with clients in professional recordings and to analyze their performance in field practicum. The course is an intentionally designed peer-learning community where students can critically evaluate the integration of generalist knowledge, skills, and values learned in courses with their field education experience. The course uses active reflection, encouraging students to draw upon strengths and identify areas of improvement through constructive feedback from peers and faculty; this process is designed to aid students in developing their professional reflexes. Prerequisite: Senior Standing and completion of all Junior level social work coursework.

SOCW 412. Generalist Field Seminar II. 1 Hour.

This course is a co-requisite with SOCW 434. The course focuses on teaching students to process their work with clients in professional recordings and to analyze their performance in field practicum. This course assists students in understanding and achieving competence in the social work skills taught and practiced in their field practicum setting. The course requires students to report and analyze field activities with faculty and peers, including the assessment and evaluation of client populations. Prerequisite: Senior Standing.

SOCW 430. Practice II: Social Work with Families and Groups. 3 Hours.

This undergraduate course introduces students to the generalist practice foundation of social work with families and groups, also known as mezzo systems. Students will learn skills for developing professional relationships with mezzo client systems, garnering and examining data, assessing constituent concerns as they relate to attributes of the client system and the client's environment. The course will also focus on planning, choosing appropriate interventions, implementation interventions and evaluation of client system outcomes. Prerequisites: SOCW 330, SOCW 331, and SOCW 333.

SOCW 431. Practice III: Social Work with Communities and Organizations. 3 Hours.

This undergraduate course introduces students to the generalist practice foundation of social work with communities and organizations, also known as macro systems. Students will examine and apply concepts, theories, and models of practice with macro systems to address complex issues of these systems. The course will analyze and implement approaches social workers use to engage with, influence, and intervene with communities, organizations, and other macro systems. Prerequisites: SOCW 333 and SOCW 434. Also, SOCI 1301, PSYC 2301, SOCW 2390, and SOCW 2350 or SOCW 2361 all with a minimum grade of B.

SOCW 432. Statistics in Social Work. 3 Hours.

Introduces the use of statistics for research in social work and focuses on understanding statistical outputs. Teaches descriptive and inferential statistics with specific focus on understanding central tendency, variability, correlation, probability, regression, and various other inferential statistical techniques such as t-test, analysis of variance, post-hoc tests, and non-parametric statistics. Prerequisites: MATH 1314, 1324, or 1332. Also, SOCI 1301, PSYC 2301, SOCW 2390, and SOCW 2350 or SOCW 2361 all with a minimum grade of B.

SOCW 433. Research Methods of Social Work. 3 Hours.

This is an undergraduate course that focuses on research methods used in social work. This course prepares students for designing and carrying out research in practice settings and for agency purposes. This course includes training students to critically analyze scholarly literature and apply it in work within social work practice settings. This course will also explore practice and program evaluation. Prerequisites: SOCW 432 with a minimum of D. Also, SOCI 1301, PSYC 2301, SOCW 2390, and SOCW 2350 or SOCW 2361 all with a minimum grade of B.

SOCW 434. General Field Practice I. 3 Hours.

This course is the first of two within a sequence. The course focuses on engaged field education and developing practice skills through live field engagements with clients systems. This course is considered signature pedagogy for the BSW program's curriculum and is designed to socialize students to become professional social work practitioners. The course is designed to connect content learned in the coursework across the curriculum to live practice. The course seeks to reinforce purposes, values, and ethics of the social work profession and fosters the integration of empirical and practice-based knowledge (evidenced-based practice) to promote the development of professional competence. This course requires students to complete field practicum hours as dictated by the Council on Social Work Education. Prerequisites: Senior Standing and completion of all junior level social work coursework.

SOCW 435. Generalist Field Practice II. 3 Hours.

This course is the second within a sequence. The course focuses on engaged field education and developing practice skills through live field engagements with clients systems. This course is considered signature pedagogy for the BSW program's curriculum and is designed to socialize students to become professional social work practitioners. The course is designed to connect content learned in the coursework across the curriculum to live practice. The course seeks to reinforce purposes, values, and ethics of the social work profession and fosters the integration of empirical and practice-based knowledge (evidenced-based practice) to promote the development of professional competence. This course requires students to complete field practicum hours as dictated by the Council on Social Work Education. Prerequisites: Senior standing and completion of all junior level social work coursework.

SOCW 475. Introduction to Gerontology. 3 Hours.

This course provides students with a broad overview of the field of gerontology and discuss the characteristics of older adults, the sociology of aging, theories of aging, stereotypes, and ageism, physiological and psychological changes of aging, and alternative healthcare methods that may benefit older adults. It explores a variety of perspectives on aging, including the social aspects of aging: family relationships, health, economics, retirement, widowhood, and care of the frail elderly.

SOCW 489. Independent Study. 3 Hours.

This course provides individual instruction. Students may repeat the course when topics vary.

SOCW 497. Special Topics. 3 Hours.

Instructors will provide an organized class designed to cover areas of specific interest. Students may repeat the course when topics vary.

SOCW 500. Writing, Documentation, and Interviewing Skills in Social Work. 3 Hours.

This is a writing intensive course. This course introduces students to the process of interviewing and documenting encounters with clients. Students are introduced to the principles, skills, and phases of interviewing clients. The course emphasizes essential engagement, communication, and documentation skills and techniques. It also develops students' ability to use interviewing, intervention, and documentation skills to enhance relationships with individuals, families, groups, organizations, and community systems. Students will learn the oral and written skills necessary to engage in social work practice and to assess and respond to the social and economic factors that contributing to constituent concerns. Attention is given to interviewing to identify client strengths and communicate respect, warmth, acceptance, and authenticity related to clients' age, socio economic status, color, culture, disability, ethnicity, family structure, gender, marital status, national origin, race, religion, sex, and sexual orientation. Prerequisite: Acceptance into MSW program.

SOCW 501. Practice I: Social Work with Individuals. 3 Hours.

Provides an overview of clinical social work and the practice, knowledge, and skills needed to successfully treat clients. Emphasizes interpersonal and interviewing skills, the generalist planned change process, utilizing a strengths perspective, values and ethics, and cultural competence. Prerequisite: Admission to MSW program.

SOCW 502. Practice II: Social Work with Families and Groups. 3 Hours.

This course introduces students to the theory and practice of social work in Groups. It prepares students by helping them develop the knowledge, values, and skills needed for generalist social work practice with Groups. In this course, group work is broadly defined to encompass treatment groups as well as task groups. Attention is given to the individual person in the group, the group as a whole, and the environment in which the group exists. Emphasis will be placed on utilizing evidence-based practice principles and developing group leadership skills. Prerequisite: SOCW 501 with grade of C or better.

SOCW 510. Human Behavior and the Social Environment. 3 Hours.

Presents biological and social science concepts and how they influence human behavior, particularly in the context of the social environment. Focuses on human development from the prenatal period through older adulthood. Investigates varying social environment factors, such as race, culture, ethnicity, stress, adaptation, and gender. Examines biological, psychological, social, and spiritual theories and how they contribute to client assessments. Prerequisite: Admission to the MSW program.

SOCW 511. Human Behavior and the Social Environment II. 3 Hours.

Presents biological and social science concepts and how they influence human behavior, particularly in the context of the social environment. Focuses on human development from emerging adulthood through older adulthood. Investigates varying social environment factors, such as race, culture, ethnicity, stress, adaptation, and gender. Examines biological, psychological, social, and spiritual theories and how they contribute to client assessments. Prerequisite: Admission to the MSW program, and SOCW 510 with grade of C or better or department approval.

SOCW 520. Social Welfare Policy. 3 Hours.

Analyzes current social policy within the context of historical and contemporary factors. Examines major social forces and institutions as they relate to and determine social policy emphasizing social welfare services and social functioning within current U.S. society. Evaluates social welfare frameworks in light of the principles of social and economic justice and how this impacts individual, group, and community well-being. Prerequisite: Admission to the MSW program.

SOCW 521. Practice III: Advanced Macro Practice. 3 Hours.

The course introduces students to an important part of social work: policy practice and policy advocacy. Students will learn theory and practical skills that will enable them to help address the major social problems the social work profession faces in contemporary America and how they play out regionally. There will be an emphasis on the historical, cultural, socio-economic, and political basis of social welfare policy in Texas, United States and to some degree, around the globe. Attention will also be paid to issues such as social workers' ethical responsibility to engage in policy work, poverty and inequality, health and health care policy, child welfare, mental health care policy, welfare of the elderly, and human rights. Prerequisite: SOCW 520 with grade of C or better.

SOCW 530. Diversity and Social Justice. 3 Hours.

Course is designed to introduce students to the diverse populations they would come across in the field of social work. Course content will include a discussion of the historical, cultural, socio-economic, and political backgrounds of such groups as well as various ethical considerations involved in working with diverse populations. Prerequisite: Admission to the MSW program.

SOCW 540. Research Methods in Social Work. 3 Hours.

Introduces students to the principles of evidence-based research design. Discusses quantitative, qualitative, and mixed methods designs to prepare students to conduct their own research. Addresses critical analysis of scholarly literature and applying it to clinical practice. Prerequisite: Admission to the MSW program.

SOCW 541. Practice and Program Evaluation. 3 Hours.

Presents an evidence informed approach to social work evaluation methods. Quantitative and qualitative research methods and commonly used statistical procedures and approaches are applied to the evaluation of social work practice interventions and the evaluation of human service programs. These research skills and knowledge are presented from the perspective of promoting diversity and social and economic justice in the evaluation of social work intervention and the delivery of human service programs. Prerequisite: SOCW 540, C or better.

SOCW 551. Generalist Field Practicum I. 4 Hours.

This course is a field practice course and requires the student to complete field practice hours in accordance with the program's accreditation body. This course provides students the opportunity to engage in field education as the central form of instruction and learning to socialize students to become practitioners. The course integrates social work knowledge, values, concepts, theories, and skills learned throughout the generalist practice year of coursework and with practice. The course reinforces the purposes, values, and ethics of the social work profession and fosters the integration of empirical and practice-based knowledge to promote the development of professional competence. Students will be required to upload assignments and engage online with course content and lectures. Prerequisite: Admission to MSW program.

SOCW 552. Generalist Field Practicum II. 4 Hours.

This course is a field practice course and requires the student to complete field practice hours in accordance with the program's accreditation body. This course is the second course in the generalist field series. This course provides students the opportunity to engage in field education as the central form of instruction and learning to socialize students to become practitioners. The course integrates social work knowledge, values, concepts, theories, and skills learned throughout the generalist practice year of coursework and with practice. The course reinforces the purposes, values, and ethics of the social work profession and fosters the integration of empirical and practice-based knowledge to promote the development of professional competence. Students will be required to upload assignments and engage online with course content and lectures. Prerequisite: SOCW 551.

SOCW 553. Specialization Field Practicum I. 4 Hours.

This course is a field practice course and requires the student to complete field practice hours in accordance with the program's accreditation body. The course serves as the first course in the Specialized Field Practicum series. This course offers a supervised field education experience in an approved agency appropriate for clinical social work practice. The course seeks to foster the integration of classroom knowledge, values, and ethics with practice-based knowledge that seeks to increase practice skills and promotes professional competence. This social work field education experience, sometimes called "field education," "practicum," "internship," and so forth is paramount to the development of social work students. The field education experience is a central form of instruction and learning in which professional socialization occurs, and the field experience builds upon the specialized social work curriculum in the second year of the master's program. Prerequisite: SOCW 552 C or better.

SOCW 554. Specialization Field Practicum II. 4 Hours.

This course is a field practice course and requires the student to complete field practice hours in accordance with the program's accreditation body. The course serves as the second course in the Specialized Field Practicum series. This course offers a supervised field education experience in an approved agency appropriate for clinical social work practice. The course seeks to foster the integration of classroom knowledge, values, and ethics with practice-based knowledge that seeks to increase practice skills and promotes professional competence. This social work field education experience, sometimes called "field education," "practicum," "internship," and so forth is paramount to the development of social work students. The field education experience is a central form of instruction and learning in which professional socialization occurs, and the field experience builds upon the specialized social work curriculum in the second year of the master's program. Prerequisite: SOCW 553 C or better.

SOCW 560. Trauma-Informed Practice. 3 Hours.

This introductory class provides the student with a comprehensive exploration of the psychological trauma field, including the history and current theories in the field, the nature of trauma (sexual abuse, combat, and natural disasters), how trauma affects individuals and systems, grief reactions, and traumatic stress. Also included in this class, is the exploration of the professional's response to trauma, vicarious traumatization, disenfranchised grief, crisis intervention, comorbid disorders and general treatment issues. Finally, students have the chance to review evidence-based practices in the trauma field. Prerequisite: SOCW 501, C or better.

SOCW 562. Mental Health Assessment and Diagnosis. 3 Hours.

This advanced course focuses on mental disorders and/or dysfunction for various age groups across the life span, from a bio-psychosocial perspective incorporating contexts of culture, human resilience, and strengths-based approaches in the use of the DSM-5 system. Emphasis is on the application of the Diagnostic and Statistical Manual of Mental Disorders, Fifth Edition (DSM-5) as an organizing framework for the differential diagnosis of mental disorders in children, adolescents, and adults within a person-in-the-environment perspective, inclusive of the strengths and weaknesses of the DSM system, and while adhering to social work ethics and values. Also addressed are evidence-based treatment approaches with diverse client populations and presenting problems. Evidence-based treatments (EBTs) are interventions which have been proven effective through rigorous research methodologies, evidence-based practice (EBP) refers to a decision-making process which integrates the best available research, clinician expertise, and client characteristics. Prerequisite: SOCW 501, C or better.

SOCW 563. Advanced Clinical Practice. 3 Hours.

This is an advanced course designed to provide students with the knowledge and skills to apply clinical social work services. Students in this course focus on the application of evidence-based theories and other intervention methods with individuals and families. There is a particular focus on individuals and families from diverse cultural backgrounds and marginalized or oppressed populations in this course. Students demonstrate therapeutic skills to engage clients, to define and prioritize issues, to set mutually developed goals, and to commit to the change process. Students select, implement, monitor, and evaluate interventions. Prerequisite: SOCW 562, C or better.

SOCW 564. Clinical Issues in Addiction. 3 Hours.

This course is designed to help graduate students develop a biopsychosocial approach to the understanding of the problems of psychoactive substance misuse and dependency and other related disorders primarily as they are found in American culture. Biologically, the course will address recent developments in neurobiological and pharmaceutical research related to addictive behavior. From a psychological standpoint we will consider continuing treatment innovations and research on treatment effectiveness. Sociologically, the course will recognize that the individual addict does not live in a vacuum but is both shaped by and shaper of his or her social and political environment. The strengths perspective and client-centered practices are emphasized throughout. Upon completion of the course, students will understand the reciprocal interaction between the individual addict and the various systems that impact addiction, treatment and recovery (such as biology/genetics, family, SES, ethnicity, opportunity, the treatment industry, political and social reform movements, values, and spiritual frameworks). In addition, assessment criteria and treatment modalities will be reviewed for effectiveness and effects on the client system. The content of the course will draw heavily on current research and the process will emphasize critical thinking and analysis of the current controversies in the substance misuse and nonsubstance addiction field. Prerequisite: SOCW 501, C or better.

SOCW 571. Spirituality in Social Work. 3 Hours.

The course is designed to prepare students for social work practice with persons of diverse religious, spiritual, and nonreligious perspectives. The course provides a comprehensive introduction to spiritually sensitive social work and is intended to expand the explanatory theories that inform professional social work practice. Spirituality is differentiated from religion and each will be explored. There will be an ongoing focus on the student's growth as a reflective practitioner and how recipients of social work services may use their religious and spiritual perspectives to establish meaning and purpose in relation to their goals of daily living. The course provides the knowledge and skills to incorporate spirituality in the social work bio-psycho-social assessment process. Case scenarios and journal reflections are presented to assess students' mastery of professional social work practice competencies. Prerequisite: SOCW 501, C or better.

SOCW 572. Crisis Intervention. 3 Hours.

This course is designed to prepare students to address their response to crisis events by developing the assessment, diagnostic and evidenced based interventions to assist those in critical need. A crisis is defined as an event that exceeds and overwhelms an individual's coping skills to the point where equilibrium is disrupted. Crises can act as a catalyst for growth or change. The critical events which lead to a crisis can vary greatly and their impact are often unique to the individual. Critical events can occur on a micro, (e.g. death of a loved one, loss of employment, end of a relationship), mezzo, (e.g. natural disasters, tornadoes, floods, school shootings) and macro, (e.g. events on 9/11, wars, global warming) level. Prerequisite: SOCW 501, C or better, or permission from the instructor.

SOCW 574. Child Welfare. 3 Hours.

This course is designed to provide students with an understanding of the dynamics of child maltreatment and the impact on children who are exposed to abuse and neglect. In addition, we will examine the legislative and programmatic efforts to increase support for families and create better outcomes for children in care. Particular attention will be given to examining best practices such as family-centered programs, which engage families and communities to achieve more effective case planning and placements. Key issues such as the disproportional representation of racial and ethnic groups in the child welfare system, lack of prevention resources, and increasing father engagement will be highlighted. Prerequisite: SOCW 501, C or better.

SOCW 575. Gerontology. 2 Hours.

This course is designed to integrate the theories and practice skills needed for effective social work with older adults and their families. Understanding the issues of vital aging, developmental processes, fostering an alliance, overcoming stigma, use of self, therapeutic bias and ethical dilemmas with this population will be studied. Specific focus will be given to both the significance of the older person's history as well as understanding behavior within their environmental context. The student will be helped to develop diagnostic and treatment skills with older adults. Similarities and differences in assessments and practice techniques with other age groups will be reviewed and generic principles will be identified. Caregiving, concrete service delivery, case management and interdisciplinary practice as well as individual, family and small group treatment approaches will be addressed. The class format will include didactic material, case examples, films and group discussion. At all times students will be expected to think critically about aging in relation to human behavior and societal factors including those of race, class and gender. Prerequisite: SOCW 501 and SOCW 562, C or better.

SOCW 576. Social Work Practice with Children and Adolescents. 3 Hours.

This course will teach approaches to clinical assessment and intervention with children and adolescents. It will address intervention issues for children from infancy through adolescence, and developmental and contextual strategies that influence changes in the intervention process. Prerequisites: SOCW 501 and SOCW 562, C or better.

SOCW 589. Individual Study. 1-3 Hours.

This course provides individual instruction. Students may repeat the course when topics vary.

SOCW 597. Special Topics in Social Work. 3 Hours.

This course provides an in-depth examination of a current issue that affects social workers and/or their clients. Emphasis will be on intervention levels and responses and clinical application. Topics will vary. Students may repeat for up to 4 semester credit hours. Prerequisite: SOCW 501, C or better, or instructor permission.