RDG 340. Reading: Overview and Strategies I. 3 Hours.
This course is an introduction to the teaching of reading. Current issues and theories will be addressed as well as methods for teaching word recognition, vocabulary and comprehension. The scope and sequence of reading skills and their relationship to the Texas Essential Knowledge and Skills will be studied.

RDG 341. Reading: Overview and Strategies II. 3 Hours.
This course expands and refines topics introduced in RDG 340. Specific emphasis will be given to techniques for teaching reading lessons, approaches to the teaching of reading and evaluation. Prerequisite: RDG 340.

RDG 342. Diagnostic Teaching of Reading. 3 Hours.
This course emphasizes techniques for individualizing instruction for children who experience minor difficulties in reading strategies for evaluating and providing for individual needs in the regular classroom will be stressed. Prerequisite: RDG 340.

RDG 343. Reading Beyond the Primary Grades. 3 Hours.
This course teaches content area teachers how to help their students learn from textbooks, including techniques for evaluating both textbooks and students. Coping with the reading, demands of textbooks, and study skills will be learned.

RDG 344. Reading Comprehension. 3 Hours.
This course will address the research, strategies, and materials related to teaching reading comprehension. Students will evaluate reading programs and study techniques used in meeting the comprehension needs of readers. Prerequisite: RDG 340.

RDG 346. Word Recognition. 3 Hours.
This course addresses strategies for helping children achieve reading fluency through effective and efficient word identification. Research, strategies, and materials related to word recognition will be examined. Prerequisite: RDG 340.

RDG 350. Emergent Literacy Development. 3 Hours.
This course provides the pre-service EC-6 teacher with knowledge and skills necessary to promote early literacy development. Students will develop competency in the components of emergent literacy, including oral language development, phonological and phonemic awareness, the alphabetic principle, high frequency vocabulary development, decoding and spelling strategies, and fluency development. The targeted grade levels for this course are early childhood through grade two.

RDG 352. Literacy Development in the Upper Grades. 3 Hours.
This course provides the pre-service EC-6 teacher with knowledge and skills necessary to promote literacy development in the upper grades. Pre-service teachers will develop competency in promoting content literacy, fluency with expository texts, and vocabulary development. The targeted grade levels for this course are grades three through six. Prerequisite: Admission to the Teacher Preparation Program and successful completion of RDG 350.

RDG 354. Assessment Driven Literacy Instruction. 3 Hours.
This course provides the pre-service teachers with strategies for helping students who are experiencing minor difficulties in their reading development. A holistic framework will be provided for examining reading difficulties and with techniques for developing reading strengths within the classroom. Prerequisite: Admission to the Teacher Preparation Program and successful completion of RDG 350.

RDG 489. Individual Study. 3 Hours.
This course provides individual instruction. Students may repeat the course when topics vary. Prerequisite: Requires a student contract approved by the instructor and dean.

RDG 501. Fundamentals of Reading Instruction. 3 Hours.
This course provides the essential reading skills and teaching techniques for pre-service teachers. Additionally, the course covers effective components of reading instruction, along with research-based student interventions. Prerequisite: Must be admitted into Alternative Certification Program.

RDG 560. Diagnostic and Remedial Reading. 3 Hours.
This course focuses on evidence based reading interventions for the struggling reader. The essential components of effective reading instruction, scientifically based reading strategies, and appropriate literacy assessments will be addressed. This course will assist the reading teacher/specialist in acquiring the necessary understandings and techniques to close achievement gaps in reading.

RDG 561. Clinical Practicum in Reading. 3 Hours.
This course focuses on evidence based reading instruction. The features of effective reading instruction, scientifically based reading strategies, and appropriate literacy assessments will be applied in a clinical setting. This course will assist the reading teacher/specialist in acquiring the necessary understandings and techniques to facilitate reading instruction for all students.

RDG 562. Prescriptive Reading. 3 Hours.
This course provides a framework for examining reading difficulties in all components of reading instruction. Effective assessment techniques and strategies to scaffold student learning will be discussed. Prerequisite: Must be admitted into Alternative Certification Program.
RDG 563. Teaching Reading in the Content Area. 3 Hours.
This course assists the content area teacher in acquiring the necessary understandings and techniques to more effectively facilitate learning from textbooks. Prerequisite: Must be admitted into Alternative Certification Program.

RDG 589. Individual Study. 3 Hours.
This course provides individual instruction. Students may repeat the course when topics vary. Prerequisite: Requires a student contract approved by the instructor and dean.

READ 089. Independent Study in Developmental Reading. 3 Hours.
This course provides individual instruction. Students may repeat the course when topics vary. Prerequisite: Requires a student contract approved by the instructor and dean.