ENGLISH SECOND LANGUAGE (ESL)

ESL 400. Foundations of English as a Second Language (ESL) Education. 3 Hours.
The course is a study of the conceptual, linguistic, sociological, historical, political, and legal foundations of English as a Second Language (ESL) education. Course is designed for students who are interested in broadening their knowledge on the historical and legislative foundations of ESL education. It presents an overview of the types of ESL and bilingual programs and the principles of effective ESL education for English Language Learners, including theory and research in ESL education, and effective strategies. In correlation with ESL 472 Instruction for English Language Learners, the course prepares students to pass the TExES 154 ESL Supplemental. This course is cross listed with BE 400.

ESL 472. Instruction for English Language Learners. 3 Hours.
This course studies the conditions for developing biliteracy and the acquisition of English as a Second Language (ESL) and effective teaching strategies for the ESL classroom. It reviews the English system and the processes of first language (L1) and second language (L2) acquisition, including the factors that affect L2 development. It studies implications and teaching strategies for developing communicative competence (listening and speaking), and reading and writing skills and assessment of biliteracy. The course prepares students to pass the TExES 164 Bilingual Supplemental. This course is cross listed with BE 472.

ESL 500. Foundations of ESL Education. 3 Hours.
This course studies the conceptual, linguistic, sociological, historical, political, and legal foundations of ESL education. The course presents an overview of the types of ESL and bilingual programs and the principles of effective ESL education, as well as theory and research supporting best teaching practices for English Language Learners (ELLs). It studies the impact of legislation, family involvement, and community support in the education of immigrant children and, in particular, of ELLs. This course is aligned with the standards for ESL educators and prepares students for TeXes 154 ESL Supplemental.

ESL 572. Instruction for English Language Learners (ELLs). 3 Hours.
This course studies the conditions for developing English as a Second Language (ESL) and effective teaching strategies for the ESL classroom. It is the second language acquisition process and the factors that affect L2 development. It provides students with research-based teaching strategies for developing and assessing academic English. The course is aligned with the standards for ESL educators and prepares students for TeXes 154 ESL Supplemental.

ESL 575. United States Hispanic Culture and Civilization. 3 Hours.
This course explores the many facets of the Latina/o experience in the U.S. and the specific histories and cultures that mark the trajectories of individual Hispanic sub-ethnic groups and their representation including the history of the most representative Hispanic communities, including those that constitute the greatest part of the category “Latina/o” Chicano/Mexican Americans, Puerto Ricans/Nuyoricans, and Cuban Americans. Course is taught in English.

ESL 582. Second Language Acquisition in Adults. 3 Hours.
This course studies the conditions for developing English as a second language (ESL) and effective teaching strategies for ESL acquisition by adult learners. It reviews the English system and the processes of first language (L1) and second language (L2) acquisition. The course analyzes the factors that affect second language development. It provides students with the materials and knowledge needed to participate in project based learning activities through the implementation of a plan to develop a community-based program for adult ESL learners. Course is concurrent with ESL 572.

ESL 593. United States Ethnic Minority Studies. 3 Hours.
This course examines the diverse cultural, artistic, economic, historical, political, and social aspects of US ethnic minority communities. Course surveys the historical, psychological, social and economic factors influencing ethnic minorities' life in the United States. The course is an in-depth cross-cultural study of the major US ethnic minority groups in the US, with an emphasis on the study of minority groups in Northeast Texas and surrounding areas. The course opens awareness of diversity, tolerance, and of the values of the minority ethnic cultures and their contributions to the makeup of the general American culture. It also deals with implications for teaching adult learners and learners in school settings that uses an approach to multicultural education. We will explore these issues through readings, discussions, lectures, films, short stories, field trips, and observation.