

HISTORY 7-12 HISTORY CERTIFICATION

Teacher Preparation Program Admission Requirements

Traditional Undergraduate Teacher Preparation Program

Applications for admission to the Teacher Preparation Program are accepted in September for the following spring semester and in February for the following fall semester.

1. Application to program submitted through TK20 (<https://tamut.tk20.com/campustoolshighered/start.do>), to include the following:
 - Disposition Survey
 - Code of Ethics Reflection Statement
 - Completed FERPA form
 - Payment of \$35.00 application fee.
2. Overall GPA of 2.80 or higher.
3. Complete a writing sample and interview as a requirement for the application to the Teacher Preparation program.
4. Completed hours in content area: composite history 7 - 12 certification candidates must have completed 12 semester hours in content area with **no grade below "C"**.
5. Advising from assigned faculty advisors in the Teacher Education program.

For Admission to Field-Based Co-Teaching Semester

1. A Notice of Intent for Field-Based Co-Teaching semester submitted in TK20 (<https://tamut.tk20.com/campustoolshighered/start.do>) in September for the following spring semester and in February for the following fall semester.
2. Completion of appropriate coursework.
3. Minimum of 2.80 GPA overall; no grade below "C" in upper-division courses.

For Admission to the Clinical Co-Teaching Semester

1. Successfully complete all program requirements.
2. Successful completion of Field-Based Co-Teaching semester as determined by Chair of Teacher Education.
3. Continuance of placement in K-12 clinical placement.
4. Maintain 2.80 cumulative GPA ; no grade below "C" in upper-division courses.

Degree Requirements

Students should refer to their DegreeWorks degree audit in their Web for Students account for more information regarding their degree requirements.

Code	Title	Hours
Major Requirements ⁶		
General Education Requirements (http://catalog.tamut.edu/academic-information/university-core-curriculum/#corecurriculumtext)		42
HIST 1301	United States History I ⁷	3
HIST 1302	United States History II ⁷	3
HIST 2321	World Civilization I ⁷	3
HIST 2322	World Civilization II ⁷	3
GEOG 1303	World Regional Geography	3
ECON 2301	Principles of Macroeconomics	3
HIST 419	American Social and Intellectual History	3
HIST 460	Cultural History of Texas	3
Select six semester credit hours UD United States History from:		6
HIST 305	Introduction to Public History	
HIST 328	Colonial and Revolutionary America, 1492-1789	
HIST 360	African American History	
HIST 370	American Women's History	
HIST 416	Sex, Swords, & Sorcery: The Medieval World in Anglo-American Film	
HIST 428	The United States in the Twentieth Century	
HIST 434	The Civil War and Reconstruction, 1850-1877	
HIST 440	Introduction to Local and Regional History	
Select six semester credit hours UD European History from:		6

HIST 310	History of the Biblical World	
HIST 311	Augustus Caesar to Charlemagne: Europe in the First Millennium	
HIST 312	Castles, Cathedrals, and Dragons: The European Middle Ages	
HIST 314	Dante, Machiavelli, and Luther: Renaissance and Reformation	
HIST 330	History of Nazi Germany	
HIST 352	Europe, 1920 to the Present	
HIST 445	The World of King Arthur and Robin Hood	
Select six semester credit hours World History from:		6
HIST 450	Latin America-The Colonial Era	
HIST 380	Postcolonial Africa	
HIST 451	Modern Latin America	
HIST 453	Voices of the Spanish Conquest in the Americas	
HIST 454	The Culture and History of Mexico	
HIST 470	Twentieth Century Asia	
6 sch UD History Electives		6
6sch UD Political Science (PSCI) Electives		6
Other Requirements		
RDG 343	Content Area Literacy Instruction for Secondary Students	3
Professional Development		
ED 311	Teaching and Learning for Social Change (EL)	3
ED 321	Foundations of Education for Secondary (EL)	3
Block 1		
ED 331	Classroom and Behavior Management ⁹	3
ED 495	Field-Based Co-Teaching Semester ⁹	3
Block 2		
ED 496	Clinical Co-Teaching Semester (EL) ¹⁰	3
SPED 418	Inclusion of Students with High Support Needs in the Content Areas ¹⁰	3
Other Requirements		
Electives (as needed to satisfy minimum degree requirement including 54 semester credit hours of Upper Division Coursework)		
Minimum grade of "C" required in all major, ED & SPED courses and Professional Development Courses		120
⁶	Minimum grade of 'C' required in all Major, Education, Special Education and Professional Development Courses	
⁷	Satisfies core curriculum	
⁸	Required Admission to Teacher Prep Program	
⁹	Requires successful placement interview with a partnership public school district	
¹⁰	Requires passing all TExES exams	

Note: A minimum of 54 upper division hours (300 and 400 level courses) are required for this degree. Resident credit totaling 25% of the hours is required for the degree. A minimum GPA of 2.0 is required in three areas for graduation: Overall GPA, Institutional GPA, and Major GPA.

History 7-12 History Certification 4 Year Plan

First Year

Code	Title	Hours
Fall		
ENGL 1301	Composition I ^{requires minimum grade of 'C', satisfies core curriculum}	3
Mathematics Core Curriculum Requirement (http://catalog.tamut.edu/academic-information/university-core-curriculum/#corecurriculumtext)		3
HIST 1301	United States History I ^{requires minimum grade of 'C', Satisfies Core Curriculum}	3
Creative Arts Core Curriculum Requirement (http://catalog.tamut.edu/academic-information/university-core-curriculum/#corecurriculumtext)		3
HIST 2321	World Civilization I ^{requires minimum grade of 'C', satisfies core curriculum}	3
IS 1100	University Foundations ^{mandatory for FTIC students only}	1

Fall Total Semester Credit Hours		16
Spring		Semester Credit Hours
ENGL 1302 or ENGL 2311	Composition II <small>Satisfies Core Curriculum</small> Technical Writing & Communication	3
HIST 1302	United States History II <small>requires minimum grade of 'C', Satisfies Core Curriculum</small>	3
HIST 2322	World Civilization II <small>requires minimum grade of 'C', satisfies core curriculum</small>	3
SPCH 1315 or COMM 1307	Public Speaking <small>Satisfies Core Curriculum</small> Introduction to Mass Communication	3
ECON 2301	Principles of Macroeconomics <small>Satisfies Core Curriculum</small>	3
Spring Total Semester Credit Hours		15
Total First Year Semester Credit Hours		31

Second Year

Code	Title	Hours
Fall		Semester Credit Hours
Life and Physical Sciences Core Curriculum Requirement (http://catalog.tamut.edu/academic-information/university-core-curriculum/#corecurriculumtext)		3-4
PSCI 2301	American Government I: Federal & Texas Constitutions <small>Satisfies Core Curriculum</small>	3
GEOG 1303	World Regional Geography	3
HIST 460	Cultural History of Texas <small>requires minimum grade of 'C'</small>	3
Select one of the following U.S. History courses: <small>requires minimum grade of 'C'</small>		3
HIST 305	Introduction to Public History	
HIST 328	Colonial and Revolutionary America, 1492-1789	
HIST 360	African American History	
HIST 370	American Women's History	
HIST 416	Sex, Swords, & Sorcery: The Medieval World in Anglo-American Film	
HIST 428	The United States in the Twentieth Century	
HIST 434	The Civil War and Reconstruction, 1850-1877	
HIST 440	Introduction to Local and Regional History	
Fall Total Semester Credit Hours		15-16
Spring		Semester Credit Hours
Life and Physical Sciences Core Curriculum Requirement (http://catalog.tamut.edu/academic-information/university-core-curriculum/#corecurriculumtext)		3-4
PSCI 2302	American Government II: Federal & Texas Political Behavior	3
RDG 343	Content Area Literacy Instruction for Secondary Students <small>requires minimum grade of 'C'</small>	3
Select one of the following European History Courses: <small>requires minimum grade of 'C'</small>		3
HIST 310	History of the Biblical World	
HIST 311	Augustus Caesar to Charlemagne: Europe in the First Millennium	
HIST 312	Castles, Cathedrals, and Dragons: The European Middle Ages	
HIST 314	Dante, Machiavelli, and Luther: Renaissance and Reformation	
HIST 330	History of Nazi Germany	
HIST 352	Europe, 1920 to the Present	
HIST 445	The World of King Arthur and Robin Hood	
Select one of the following World History Courses: <small>requires minimum grade of 'C'</small>		3
HIST 380	Postcolonial Africa	
HIST 450	Latin America-The Colonial Era	
HIST 453	Voices of the Spanish Conquest in the Americas	

HIST 451	Modern Latin America	
HIST 454	The Culture and History of Mexico	
HIST 470	Twentieth Century Asia	
Spring Total Semester Credit Hours		15-16
Summer		Semester Credit Hours
Elective - Upper or Lower Division as needed to meet upper division and overall requirement		3
Elective - Upper or Lower Division as needed to meet upper division and overall requirement		3
Summer Total Semester Credit Hours		6
Total Second Year Semester Credit Hours		36-38

Third Year

Code	Title	Hours
Fall		
HIST 419	American Social and Intellectual History ^{requires minimum grade of 'C'}	3
Select one of the following U.S. History courses: ^{requires minimum grade of 'C'}		3
HIST 305	Introduction to Public History	
HIST 328	Colonial and Revolutionary America, 1492-1789	
HIST 360	African American History	
HIST 370	American Women's History	
HIST 416	Sex, Swords, & Sorcery: The Medieval World in Anglo-American Film	
HIST 428	The United States in the Twentieth Century	
HIST 434	The Civil War and Reconstruction, 1850-1877	
HIST 440	Introduction to Local and Regional History	
Select one of the following World History courses: ^{requires minimum grade of 'C'}		3
HIST 450	Latin America-The Colonial Era	
HIST 380	Postcolonial Africa	
HIST 453	Voices of the Spanish Conquest in the Americas	
HIST 451	Modern Latin America	
HIST 454	The Culture and History of Mexico	
HIST 470	Twentieth Century Asia	
ED 311	Teaching and Learning for Social Change (EL) ^{requires minimum grade of 'C'}	3
Upper Division Political Science Elective (300-400 level) ^{requires minimum grade of 'C'}		3
Elective - Upper or Lower Division as needed to meet upper division and overall requirement		3
Fall Total Semester Credit Hours		18
Spring		Semester Credit Hours
ED 321	Foundations of Education for Secondary (EL) ^{requires minimum grade of 'C'}	3
Select one of the following European History courses: ^{requires minimum grade of 'C'}		3
HIST 310	History of the Biblical World	
HIST 311	Augustus Caesar to Charlemagne: Europe in the First Millennium	
HIST 312	Castles, Cathedrals, and Dragons: The European Middle Ages	
HIST 314	Dante, Machiavelli, and Luther: Renaissance and Reformation	
HIST 330	History of Nazi Germany	
HIST 352	Europe, 1920 to the Present	
HIST 445	The World of King Arthur and Robin Hood	
Upper Division History Elective (300-400 level) ^{requires minimum grade of 'C'}		3
Upper Division Political Science Elective (300-400 level) ^{requires minimum grade of 'C'}		3

Elective - Upper or Lower Division as needed to meet upper division and overall requirement	3
Elective - Upper or Lower Division as needed to meet upper division and overall requirement	3
Spring Total Semester Credit Hours	18
Total Third Year Semester Credit Hours	36

Fourth Year

Code	Title	Hours
Fall		
		Semester Credit Hours
ED 495	Field-Based Co-Teaching Semester (Block 1) ^{requires minimum grade of 'C'}	3
ED 331	Classroom and Behavior Management ^{requires minimum grade of 'C'}	3
Upper Division History Elective (300-400 level) ^{requires minimum grade of 'C'}		3
Elective - Upper or Lower Division as needed to meet upper division and overall requirement		3
Fall Total Semester Credit Hours		12
Spring		
		Semester Credit Hours
ED 496	Clinical Co-Teaching Semester (EL) (Block 2) ^{requires minimum grade of 'C'}	3
SPED 418	Inclusion of Students with High Support Needs in the Content Areas ^{requires minimum grade of 'C'}	3
Spring Total Semester Credit Hours		6
Total Fourth Year Semester Credit Hours		18
Minimum Hours for Degree		120

NOTE: All courses in Major, Education, Reading and Special Education must be completed with a grade of C or higher

Note: A minimum of 54 upper division hours (300 and 400 level courses) are required for this degree. Resident credit totaling 25% of the hours is required for the degree. A minimum GPA of 2.0 is required in three areas for graduation: Overall GPA, Institutional GPA, and Major GPA.

Undergraduate Courses in History w/7-12 History Teacher Certification

ED 311. Teaching and Learning for Social Change (EL). 3 Hours.

This foundational education course explores the breadth of educational settings for students and the role the teacher plays in disrupting structural inequities and advancing justice in the classroom. Cultural, emotional, physical, intellectual, and learning differences are studied for their impact on learning abilities and educational opportunity. The course draws upon a framework of understanding that includes the 1) introduce and prepare sections of the teacher education learning cycle and 2) the four dimensions of equity. Students will apply educational theory to practical implementation of high leverage practices and consider how such practices enhance learning for all students. Students must be considered in their junior year and will be required to participate in 10 hours of field experiences and participate in practice-based learning opportunities to complete course requirements. This course integrates the principles of experiential learning and meets the criteria for field work.

ED 321. Foundations of Education for Secondary (EL). 3 Hours.

This course provides students seeking certification in grades 4-8 and 7-12 skills for designing instruction and assessment that promote a growth mindset and create a positive, productive classroom environment. Students will apply skills and knowledge in lesson and unit planning as well as content pedagogy specific to area of certification. Traditional as well as innovative technologies will be addressed. State of Texas Assessments of Academic Readiness (STAAR) and End of Course Exams (EOC) effective content pedagogy will be emphasized in this course. This course integrates the principles of Experiential Learning and meets the criteria for field work.

ED 331. Classroom and Behavior Management. 3 Hours.

This course presents current strategies for classroom and behavior management including classroom procedures and expectations, organization of materials, and classroom space for optimum learner benefit. An emphasis will be placed on the high-leverage instructional practice, developing meaningful relationships. University students will engage in strategies that support equity for diverse and marginalized students and large diverse classrooms. Basic federal and state laws for all teachers, including teachers of students with disabilities (dyslexia, emotional/behavior disorders, autism), English as a Second Language (ESL) and other at-risk students will also be presented. This course will require university students to learn and practice strategies and techniques through authentic and interactive field experiences. Prerequisite: Admitted to the Teacher Preparation Program.

ED 435. Secondary Content Pedagogy. 3 Hours.

This course provides students seeking certification in grades 4-8 and 7-12 with pedagogical best-practices. Students will learn lesson planning, assessment, and available resources for their specific content area. Methods for accessing and processing information through traditional as well as new technologies will be addressed. Prerequisite: Admission to the Teacher Preparation Program.

ED 495. Field-Based Co-Teaching Semester. 3 Hours.

This course provided clinical experience in the public school setting as part of the field experience requirements for the undergraduate Teacher Preparation Program. The Teacher Candidate is required to spend six hours per week for 12 weeks in an assigned classroom. A university field supervisor in conjunction with the cooperating teacher supervises the Clinical Teacher. Block 1 is the first semester of the co-teaching assignment (2 semesters) in which the Teacher Candidate and Cooperating Teacher are considered co-teachers for the class. Course is graded on a Satisfactory (S) or Unsatisfactory (U) basis for 3 SCH. This course integrates the principles of experiential learning and meets the criterion for internship. Prerequisite: Met admission requirements to undergraduate field based placement guidelines.

ED 496. Clinical Co-Teaching Semester (EL). 3 Hours.

This course provided clinical experience in a public school setting as part of field experience requirements for the undergraduate Teacher Preparation Program. The Teacher Candidate is required to spend 72 complete instructional days in an assigned classroom. A university field supervisor in conjunction with the cooperating teacher supervises the Clinical Teacher. Block 2 is the second semester of the co-teaching assignment (2 semesters) in which Teacher Candidate and Cooperating Teacher are co-teachers for the public school class. Course graded on Satisfactory (S) or Unsatisfactory (U) basis for 3 SCH. This course integrates the principals of experiential learning and meets the criterion for internship. Prerequisite: successful completion of ED 495, continued acceptance in the public school classroom, and completion of program requirements.

HIST 1111. Cathedrals, Castles, & Monasteries: Medieval Architecture and Engineering. 1 Hour.

This one-credit seminar introduces students to the fascinating and complicated world of medieval architecture and engineering.

HIST 1301. United States History I. 3 Hours.

This is a course that studies the historical development of the United States to 1877. Students will study the people, events, and ideas that influenced United States history in the Colonial, Revolutionary, Early National, Jacksonian, Civil War, and Reconstruction eras. Readings, lectures, and discussions will consider the American experience as a unique experiment in enlightened liberty and self-government.

HIST 1302. United States History II. 3 Hours.

This is a course on the historical development of the United States since 1877. Students will study the people, events, and ideas that influenced United States history in the Gilded Age, Progressive Era, Roaring Twenties, Great Depression, New Deal, Second World War, and Postwar Era. Readings, lectures, and discussions will consider the American experience as a unique experiment in enlightened liberty and self-government.

HIST 2321. World Civilization I. 3 Hours.

This course surveys world civilizations from the appearance of settled agricultural societies to the sixteenth century.

HIST 2322. World Civilization II. 3 Hours.

This course surveys the major political, cultural, economic, social, and intellectual developments from 1500 to the present.

HIST 305. Introduction to Public History. 3 Hours.

This course introduces students to the vibrant world of historical study beyond the university classroom. Public historians work in museums, archives, libraries, historical societies, government agencies, and private-sector institutions. Students will learn about tools of public historians, including archival research, oral history, digital humanities, and more.

HIST 310. History of the Biblical World. 3 Hours.

This course surveys the historical and geographical context of the world depicted in the Christian Bible, primarily the Mediterranean world from the late 2nd millennium BCE through the early centuries of the common era. Students will study the peoples, places, ideas, and events that made this period foundational for later world history.

HIST 311. Augustus Caesar to Charlemagne: Europe in the First Millennium. 3 Hours.

This course examines the history of Europe from the birth of the Roman Empire under Augustus Caesar to the creation of Charlemagne's Empire in the ninth century. Along the way, we will discover how the Romans and their Germanic neighbors shaped the realm that was to become "Europe" and laid the foundation for the creation of the medieval world. Topics covered will include the origins of Christianity and Islam, the development of the Christian church, the creation of European kingship, the evolution of a European aristocracy, and the collapse of the Mediterranean economy.

HIST 312. Castles, Cathedrals, and Dragons: The European Middle Ages. 3 Hours.

Popular (mis)conceptions of the European Middle Ages are of a period awash in filth, superstition, and violence. While those aspects existed (as they do in all places and times), the course will broaden our understanding of this period to include a fuller range of intellectual, religious, social, cultural, and political changes during the time. These will include the creation of monarchies, constitutionalism, chivalry, and the rise of the Christian church.

HIST 314. Dante, Machiavelli, and Luther: Renaissance and Reformation. 3 Hours.

This course examines the history of Western Europe during the momentous period of the fourteenth through the sixteenth centuries. This was a time of scientific advancement and superstitious violence, of religious expression and religious extremism. We will study intellectual, religious, social, cultural, and political changes during this time, including humanism, lay piety, and the rise of the ideology of the state.

HIST 320. Kings, Courtiers, and Samurai: Medieval Japan. 3 Hours.

This course surveys the history of Japan from the end of the Yamato kingdom until the advent of the Tokugawa shogunate in 1603. Major themes will be the development of Japanese administrative institutions, a possible correlation with "feudalism" in Europe, as well as the organization of medieval Japanese society. We will rely on a variety of sources and mediums of study, including contemporary warrior tales, chronicles, and later materials such as film.

HIST 328. Colonial and Revolutionary America, 1492-1789. 3 Hours.

This course examines the development of the British colonies in North America through the eighteenth century, the American Revolution, and the establishment of the institutional foundations of the new American Republic during the Confederation period.

HIST 330. History of Nazi Germany. 3 Hours.

This course examines the social, economic, and political forces that led to the rise of the Nazi Party in the 1920's, its seizure of power in the 1930's, and its downfall in the 1940's after initiating a devastating world war. Students will analyze why so many Germans were drawn to Adolf Hitler's leadership. The course will also examine other topics such as anti-Semitism, the collapse of democratic Weimar Republic, World War II, and the Holocaust.

HIST 350. The History of the Vietnam War through Narrative Film. 3 Hours.

This course studies America's involvement in the Vietnam War from the 1940's to the 1970's and the legacy of the war in Southeast Asia and in America to the 21st century. Participants will study these events through lectures and discussions and through narrative films that provide a historical perspective of the war.

HIST 352. Europe, 1920 to the Present. 3 Hours.

This course is an interpretation of the far-flung events and movements of European history since the First World War. Special emphasis is placed on the rise of Communism, Fascism, Nazism, the Second World War, the Cold War, and recent developments in European history.

HIST 360. African American History. 3 Hours.

From the moment the first enslaved African set foot on this continent in 1619, the legacy of human chattel slavery has been America's central source of internal conflict. This course will follow the ways in which American policy has reflected and reinforced ideas about the racial equality, as well as looking at the individuals and groups that fought for human rights. In addition to the political, we will explore the contributions of African Americans to the social systems, economy, and the culture of the United States. By tying current events and issues facing the black community to their historical context, students will learn to think critically about the role of race in American society.

HIST 370. American Women's History. 3 Hours.

This class will look at American history with women's experiences and contributions being centered rather than marginalized. We will revisit the traditional narrative of American history chronologically, weaving the stories of women throughout to understand their historical experiences of important and well-known events. In addition to an overview of women's roles in American History we will focus particularly on the struggles of women activists who fought for social change. Each of the waves of feminism will be placed in their historical context, showing the challenges activists faced and the way in which intersections of race, gender, and sexuality played out as they fought for women's equality.

HIST 380. Postcolonial Africa. 3 Hours.

This course will look at historical developments in Africa over the course of the 19th, 20th, and 21st centuries, focusing on the Sub-Saharan Africa. We will follow the political, social, economic, and cultural changes wrought by colonialism and learn how they have affected the development of the sub-continent. The first part of the class will follow the colonization process, as the European powers fought for power in the scramble for Africa. Next, we will look at the rise of the African nationalist movements and the subsequent struggles that led to the decolonization of African nations in the 20th century. Finally, we will study the postcolonial states, looking at how their modern conflicts, crises, and challenges reflect aspects of their colonial past.

HIST 416. Sex, Swords, & Sorcery: The Medieval World in Anglo-American Film. 3 Hours.

The Medieval World has been fascinating audiences of cinema since the earliest days of Hollywood. From figures such as King Arthur and Robin Hood to settings such as Camelot and England, film-makers have remade the Middle Ages to suit their own interests and ideals. This course allows students to view and analyze a number of films about the medieval period and medieval characters in order to better understand how and why we consistently re-imagine the Middle Ages.

HIST 419. American Social and Intellectual History. 3 Hours.

This course is a survey of the social and intellectual currents and ideas that influence and inform the American people.

HIST 428. The United States in the Twentieth Century. 3 Hours.

This course develops an understanding of the various forces that influence contemporary society. The major themes of industrialization and international involvement provide the framework within which modern America emerges on the world scene.

HIST 434. The Civil War and Reconstruction, 1850-1877. 3 Hours.

This course examines the political, social, and constitutional origins of the American Civil War; military, political, and social history during the war years; and the reconstruction of the Southern States.

HIST 440. Introduction to Local and Regional History. 3 Hours.

History happens everywhere. While the histories of nations and well-known figures dominate our textbooks, the history of local places and people is often just as compelling. Students will learn how to research topics of local and regional importance.

HIST 445. The World of King Arthur and Robin Hood. 3 Hours.

This course examines the history of the British Isles through two of its most popular figures- King Arthur and Robin Hood. Students will study the settings for each figure- the early medieval period for the "historical" Arthur, the high medieval period of the "literary" Arthur, and the late medieval period for Robin Hood.

HIST 450. Latin America-The Colonial Era. 3 Hours.

This course is a survey of the social, economic, political, and religious forces that shaped Latin America through the independence movements of the nineteenth century.

HIST 451. Modern Latin America. 3 Hours.

This course will study the major historical developments of Latin America since the beginning of the nineteenth century and provide students with a general history of Latin America.

HIST 453. Voices of the Spanish Conquest in the Americas. 3 Hours.

This course focuses on the Spanish conquests of the Americas fifteenth and sixteenth centuries. Students will read a variety of primary documents and peer-reviewed texts to examine how Spanish conquests in the Americas shaped the social, economic, political, and religious development of Latin America.

HIST 454. The Culture and History of Mexico. 3 Hours.

This course surveys the major political, cultural, economic, social, and intellectual developments of Mexico from Pre-Columbian times to the present, and examines how Mexicans today interpret and celebrate their rich and diverse heritage.

HIST 460. Cultural History of Texas. 3 Hours.

This course is a study of the historical, political, and economic forces that have shaped the cultural identity of Texas from Native American prehistory through the Spanish conquest, republic independence, statehood, confederacy, and reconstruction to a major role in the emergence of the New South and the new economy.

HIST 462. Modern German History. 3 Hours.

This course examines the history of the German people from the unification process in the 19th century through dramatic history of war and reconstruction in the 20th century.

HIST 470. Twentieth Century Asia. 3 Hours.

This course is a survey of major political, social, and cultural forces that have shaped the history of Asia in the Twentieth Century.

HIST 489. Individual Study. 1-3 Hours.

This course provides individual instruction. Students may repeat the course when topics vary.

HIST 490. Internship (EL). 3 Hours.

The history internship offers students an opportunity to work in the Texarkana Museum System. Students will participate in a variety of tasks which will provide them an introduction to museum and archival work. To enroll, students must be History or Education majors, have an overall grade point average of 2.75 or higher, and have completed 15 SCH of college history courses with a grade point average of 3.00 or higher. Only currently enrolled students who are seeking a degree may apply for the internship course.

HIST 497. Special Topics. 3 Hours.

Instructors will provide an organized class designed to cover areas of specific interest. Students may repeat the course when topics vary.

ITED 350. Technology and Digital Literacy. 3 Hours.

This course is designed to assist students with developing skills for using web applications and mobile computing. The activities in the course assist students with promoting critical thinking and problem-solving skills by engaging them with digital tools being used in daily life. Topics covered include: technology in society, computers and digital components, the internet- how it works and making the most of web resources, applications for work and play, and systems software- operating systems, utilities and file management, information technology ethics, understanding and assessing hardware, digital devices and media and protection, information technology careers, software programming, databases and information systems, networking and security. There is an emphasis on using the Microsoft Office Suite of Products in this course including Word, Excel, PowerPoint, and Access.

RDG 343. Content Area Literacy Instruction for Secondary Students. 3 Hours.

This course equips content area teachers with research-based strategies and skill to incorporate reading into science, mathematics, and/or social studies. Students will utilize strategies for morphemic awareness, comprehension, vocabulary, and written expression to develop a unit of study based on the TEKS for a subject area of choice. Additionally, students will assess curriculum materials and learn about additional tools and accommodations that teachers use to bridge student reading deficits to allow learning in the content area how to help their students learn the material presented.

SPED 410. Introduction to Individual with Exceptionalities. 3 Hours.

This course develops students' foundational knowledge of historical perspectives, educational principles, laws, and professional ethics and roles in the fields of special education and English Language Learners (ELL). It focuses on the learning and behavioral characteristics of diverse learners, including students with exceptionalities (which includes disabilities, Attention Deficit Hyperactivity Disorders, Dyslexia, and Gifted/Talented) students who are ELL and students who are Culturally and Linguistically Diverse Exceptional (CLDE) learners. Additionally, this course introduces instructional strategies, appropriate curriculum, accommodations, modifications, and assistive technology to ensure the success of all learners.

SPED 418. Inclusion of Students with High Support Needs in the Content Areas. 3 Hours.

This course presents research, issues, and trends related to the inclusion of secondary students with high-level support needs into content area classes in a manner that is equity-minded and socially just. Prerequisite: Admission to the Teacher Preparation Program.

Faculty

Laura Jambon

Assistant Professor

Email: ljambon@tamut.edu

Dr. Craig Nakashian

Professor

Email: craig.nakashian@tamut.edu

Dr. Michael Perri

Professor

Email: michael.perri@tamut.edu

Dr. Tom Wagy

Regents Professor

Email: tom.wagy@tamut.edu

Dr. Eun Ji Cho

Assistant Professor

Email: ECho@tamut.edu

Kelly Cordray

Assistant Professor

Email: ccordray@tamut.edu

Laura Currey

Instructor

Email: laura.currey@tamut.edu

Melba Foster

Instructor

Email: mfoster@tamut.edu

Katheryn Hartshorn

Instructor

Email: khartshorn@tamut.edu

Dr. Sara Lawrence

Associate Professor

Email: sara.lawrence@tamut.edu

Dr. Aaron Marvel

Assistant Professor

Email: aaron.marvel@tamut.edu

Debora Shidemantle

Instructor

Email: debora.shidemantle@tamut.edu